## Counselor Education Outcomes and Plans Summary Report for the 2023-2024 Academic Year

This report covers the outcomes from the 2023-2024 academic year and the plans for the master's Clinical Mental Health Counseling (CMHC) program and the doctoral Counselor Education and Supervision (CES) program. Outcome data were obtained from a variety of sources, including faculty members, student evaluations of courses, standardized test scores, site supervisor evaluations, and interactions with students, graduates, supervisors, and employers.

## **Program Evaluation Results**

Students in the CMHC program seem to be performing academically and clinically at or above expected levels in all areas. Although we track outcomes of key course assignments throughout the program, the following table provides a summary of key outcome metrics during the program. As shown in this table, students met or exceeded our expectations in all key areas of the CMHC program.

Metric	Total	Passing/	Target	Result
	n	Satisfactory		
Pass first attempt at comprehensive exam	35	32 (91.4%)	90%	Exceeded
Pass second attempt at comprehensive exam	1	1 (100%)	90%	Exceeded
Satisfactory grading on the final Clinical Case	36	36 (100%)	100%	Met
Conceptualization Paper				
Satisfactory evaluation from supervisors for	83*	81 (97.6%)	90%	Exceeded
Practicum & Internship I & II				
Satisfactory Professional Performance Fitness	83	80 (96.4%)	90%	Exceeded
Evaluation from faculty at end of the year				

<sup>\*</sup> Some students took more than one of these courses during the academic year.

Although we track outcomes of key course assignments throughout the CES program, the following table provides a summary of key outcome metrics during the program. As shown in this table, students exceeded our expectations in all key areas of the CES program.

Metric	Total	Passing/	Target	Result
	n	Satisfactory		
Pass first attempt at comprehensive exam	2	2 (100%)	75%	Exceeded
Pass second attempt at comprehensive exam	1	1 (100%)	90%	Exceeded
Satisfactory teaching evaluation for the teaching	5	5 (100%)	90%	Exceeded
assistant portion of the Theory & Practice of				
University Teaching course				
Satisfactory supervision evaluation for	5	5 (100%)	90%	Exceeded
supervision of master's students during the				
Supervision Internship				
Satisfactory evaluation from supervisors for	12*	12 (100%)	90%	Exceeded
Advanced Practicum & Internship I & II				

<sup>\*</sup> Some students took more than one of these courses during the academic year.

## **Subsequent Program Modifications**

Although we do not anticipate any major program changes to the master's CMHC program, we will be aligning that program with the 2024 CACREP standards in spring 2025. We made a few modifications to the doctoral CES program that began in fall 2024. Before then, our CES program was a 65-hour program, and now it is a more competitive 60-hour program aligned with the 2024 CACREP standards. We do not plan any additional program changes.

One core faculty member retired in December 2023, and another non-core faculty member retired in May 2024. We hired two tenure track core assistant professors who began in fall 2024. An additional core visiting professor began in fall 2024. In May 2025, we anticipate one core faculty member will retire, and we are interviewing in the 2024-2025 academic year for two tenure track core assistant or associate professor positions. We believe that our programs will continue to be appropriately staffed with strong faculty members.