

Counselor Education Outcomes and Plans Summary Report for the 2021-2022 Academic Year

This report covers the outcomes from the 2021-2022 academic year and the plans for the master's Clinical Mental Health Counseling (CMHC) program and the doctoral Counselor Education and Supervision (CES) program. Outcome data were obtained from a variety of sources, including faculty members, student evaluations of courses, standardized test scores, site supervisor evaluations, and interactions with students, graduates, supervisors, and employers.

Program Evaluation Results

Students in the CMHC program seem to be performing academically and clinically at or above expected levels in all most areas. Although we track outcomes of key course assignments throughout the program, the following table provides a summary of key outcome metrics during the program. As shown in this table, students met or exceeded our expectations in all key areas of the CMHC program except the comprehensive exam.

Metric	Total <i>n</i>	Passing/ Satisfactory	Target	Result
Pass first attempt at comprehensive exam*	17	15 (88.2%)	90%	Unmet
Pass second attempt at comprehensive exam**	3	0 (0%)	90%	Unmet
Satisfactory grading on the final Clinical Case Conceptualization Paper	16	16 (100%)	100%	Met
Satisfactory evaluation from supervisors for Practicum & Internship I & II***	55	50 (92.9%)	90.1%	Met
Satisfactory Professional Performance Fitness Evaluation from faculty at end of the year	87	85 (97.7)	90%	Exceeded

* Although the result was unmet, only two students failed, and we missed the target by less than one student.

** Although three students took the exam for the second time and failed it, all three passed on the third attempt. One student who failed on the second attempt was an international student for whom English was a second language. Two students who took the exam for a second time and failed it, took the exam shortly after failing it the first time (within one to three weeks). We do not recommend taking the exam more than once a semester so students have ample time to study to increase their scores. However, once approved to take the exam initially, students do not need approval to retake the exam and can schedule the exam whenever they want. Although we discourage retaking the exam quickly after failing it, we do not have control over the students' choices.

*** Some students took more than one of these courses during the academic year.

Although students in the CES program seem to be performing at or above expected levels, many students still are taking more time to complete the program than they had planned when they began the program. For many, this may be due to life challenges (for example, adding family members, personal or family illnesses, relationship status changes, and financial setbacks) that they did not expect when they entered the program. The pandemic may have further slowed

some students in their progress as they adapted to changes in their work and school environments, childcare requirements, health concerns, and financial changes.

Although we track outcomes of key course assignments throughout the program, the following table provides a summary of key outcome metrics during the program. As shown in this table, students exceeded our expectations in all key areas of the CES program.

Metric	Total <i>n</i>	Passing/ Satisfactory	Target	Result
Pass first attempt at comprehensive exam	5	5 (100%)	75%	Exceeded
Pass second attempt at comprehensive exam	0	n/a	90%	n/a
Satisfactory teaching evaluation for the teaching assistant portion of the Theory & Practice of University Teaching course	6	6 (100%)	90%	Exceeded
Satisfactory supervision evaluation for supervision of master's students during the Supervision Internship	8	8 (100%)	90%	Exceeded
Satisfactory evaluation from supervisors for Advanced Practicum & Internship I & II*	31	30 (96.8%)	90%	Exceeded*

* Some students took more than one of these courses during the academic year.

Subsequent Program Modifications

There are no subsequent program modifications planned for either the master's or the doctoral program at this time.