

Admission Requirements to the Educator Preparation Program

Per 19 Texas Administrative Code (TAC) §227

1. Follow an approved course of study.
2. Complete at least 60 semester hours (junior standing). Adviser will verify that 60 semester hours are completed prior to semester in which first education course is taken.
3. Complete 12 – 15 hours of content coursework. Math and Science (7-12) certification will require 15 hours.
4. Achieve overall 2.6 grade point average (GPA) on all courses applied toward graduation.
5. Demonstrate college-level skills in reading, writing, and math by meeting one of the following requirements:
 - a. SAT: Composite score of 1070 or higher
 - b. ACT: Composite score of 23 or higherIf a student does not meet the SAT/ACT requirement, he/she must earn a grade of “C” or better in the following courses:
 - EN 1311-Rhetoric and Composition
 - MT 1303-College Algebra or MT 1411-College Algebra and Trigonometry (for degree plans that require college algebra)
6. English language proficiency – meet the university language proficiency requirement <https://www.stmarytx.edu/admission/applying/>
7. Successfully complete a departmental admissions interview.
8. Take the *Texas Higher Education Assessment (THEA) exam* and meet the departmental standards:
 - a. Reading: minimum score of 260 is required; if below 260 but at 250 or above, student must verify ongoing training in reading comprehension and improve reading score or proficiency to a level deemed acceptable by the Education Department
 - b. Writing: minimum score of 220 is required
 - c. Math: minimum score of 240 is required; if below 240 but at 230 or above, student must verify ongoing training in math comprehension and improve math score or proficiency to a level deemed acceptable by the Education Department
9. If the degree plan requires taking the following courses before completing 60 semester hours, earn a grade of “B-” or better
ED 3301/3302 The American Elementary School/ The American Secondary School
ED 2330 Teaching Diverse Populations

All of the requirements listed above must be met before I can apply for admission into the Educator Preparation Program. Students are advised not to take education courses until all requirements above are met. Any education course taken before requirements are met will count as elective credit until all requirements are met.

Admission Requirements for Post-Baccalaureate Students

1. All post-baccalaureate students must:

- a) Have earned a bachelor’s degree with a minimum GPA of 2.6 from an accredited institution
- b) Have a minimum 2.6 GPA in course work applicable to teaching field(s)
- c) Demonstrate college-level skills in reading, writing, and math by meeting one of the following requirements:
 - i. SAT: Composite score of 1070 or higher
 - ii. ACT: Composite score of 23 or higher

If a student does not meet the SAT/ACT requirement, he/she must earn a grade of “C” or better in the following courses:

- a. EN 1311-Rhetoric and Composition
 - b. MT 1303-College Algebra or MT 1411-College Algebra and Trigonometry (for degree plans that require college algebra)
 - d) Earn a minimum 2.6 GPA in all required teacher education courses taken during first semester enrolled
 - e) Submit faculty recommendation(s) from teacher ed. (and from professors in teaching field(s) if accessible) verifying fitness for the teaching profession
 - f) Submit completed application form for admission into the Educator Preparation Program to the Certification Officer
 - g) Receive formal acceptance into the Program
- 2. Students who earned their undergraduate degree from St. Mary’s more than five (5) years prior to the date of application will have to successfully complete a minimum of three (3) semester hours in their teaching field(s) as prescribed by the Certification Officer.**
 - 3. Students who earned their undergraduate degree from an institution other than St. Mary’s will have to successfully complete a minimum of three-to-nine (3-9) semester hours in their teaching field(s) as prescribed by the Certification Officer.**

Note: All post-baccalaureate students must meet the same requirements that apply to undergraduate students before being eligible for clinical teaching.

Per TEA, the St. Mary’s University EPP may use a combination of the following for its admission requirements: Rule §4.54(6) A student who has previously attended any institution and has been determined to have met readiness standards by that institution. Rule §227.10 (b) An EPP may adopt requirements in addition to and not in conflict with those required in this section.